

# Linkage Plan to Orchard Academy

## **Who is appropriate for Orchard Academy:**

Students who have an IEP

Student's IEP is reflective (in their transition plan and IEP goals) of a student's need to learn the following:

Consumer skills

Domestic skills

Social skills

Vocational skills

Personal living skills

Self-advocacy skills

Social and recreational skills (Our 7 curricular areas)

Students who need life skills and vocational training to become successful adults

Students who have the label of: ED, LD, OHI, Autism, MR (mild/moderate)

Students who are interested and available for community-based instruction

Family, student and Educational Team believe student can benefit from the program

## **What are the steps:**

IEP Team determine student is appropriate for program

Family Tour

Student Tour

Complete application

District and/or family send current IEP, 3 year re-eval and any other pertinent information (ie: Behavior Plan, Medical Plan, etc.)

Orchard Academy evaluates to determine if student is appropriate for the program

## **Planning the IEP:**

Student's Transition Plan and IEP Goals must reflect a community-based program focusing on life skills and vocational skills so that students leave ready to enter the adult world.

## **Transitioning a student:**

Orchard Academy staff observe student at sending program (if possible)

Depending upon the student, it is recommended that a "bridging plan" be developed between the sending school, student, family and Orchard Academy to slowly and purposefully transition students into the program to optimize success.

## **Orchard Academy Program Philosophy and Mission**

It is our philosophy to provide an outcome-based program that will promote students' optimal independence in his or her home and community by teaching individualized, age-appropriate life skills, including job placement. Orchard Academy supports students to successfully transition into adult living.